

	Year 7	Year 8	Year 9	Year 10	Year 11
English	Students look at non-fiction texts with the theme of 'adventure' - Bear Grylls' descriptions of climbing Mount Everest & Aron Ralsted's autobiography, Between a Rock & A Hard Place. They will complete information retrieval and craft of the writer style questions and will also write a letter about climbing Mount Everest themselves.	Students will be studying the Pearson English Readers edition of Oliver Twist, Dickens' classic tale of a young orphan and his adventures in London. They will analyse how characters are presented and also work on their descriptive	Students will study a booklet of key scenes from Shakespeare's Hamlet, working on their literature analysis skills. They will also be looking at a selection of Shakespearean sonnets and completing their first poetry comparison.	Literature - Students will begin their study of the play Blood Brothers. Language - Students begin to study whole exam papers to bring together work on individual questions from last half term.	Literature - Students will complete their revision of Blood Brothers and begin a recap of The Merchant of Venice Language - students will study a range of fiction and non-fiction reading papers and write a narrative.
Maths	Number 2 - Addition and subtraction of fractions, Shape 1 -Line, angles and 2d shapes, Shape 2- Perimetre, Number 3 - Multiplication and division of fractions and decimals	Shape 4- Transformations, Proportion 6 - Compound Measures, Algebra 6 - Real Life Graphs	Ratios, solving simultaneous equations, Use of data, expanding and factorising quadratic expressions	Graphs and charts - pie charts, types of graphs including quadratic and cubic Revision of past topics Bespoke scheme of work for numeracy, foundation and higher	Bespoke scheme of work/ revision
Science	Unit 3 - Chemical substances - Elements, Compounds, mixtures, separating mixtures.	Unit 8 - Chemical reactions - Properties of metals, types of reactions and equations	Set 1's - C1 - Atoms, periodic table. Set 2's below - B1 - Cells, Microscopy and transport in cells.	B3 - Infection and response. C3 - Quantitative chemistry. P3 - Particle model of matter	B7 - Ecology. C9 - Chemistry of the atmosphere. C10 - Using resources. P6 - Waves, P7 - Magnetism and electromagnetism.
DT	Students will take part in a project involving either food, textiles bag, alarm circuits or designing a clock	Students will take part in a project involving either food, USB design, a timber truck, an electronic speaker or a textiles toy	Students will take part in a project involving either an aluminium project, automaton, night lights, kooky critters or afternoon tea.	N/A	N/A
Electronics	N/A	N/A	N/A	Timers , capacitors and monostables	Component 1 - units 1 to 6 revision. Component 2 - units 1 and 2 revision
Health and Social Care	N/A	N/A	N/A	N/A	Component 3 - Health and wellbeing, genetic inheritance, acute vs chronic illnesses, diet, exercise, substance misuse, personal hygiene, health indicators, exercise, blood pressure and peak flow
Engineering	N/A	N/A	N/A	Controlled Assessment for Unit 1 Practical	Exam revision
Hairdressing and Beauty Therapy	N/A	N/A	N/A	The intrinsic and extrinsic factors that can affect the integumentary system	The impact of pollution on the planet. Anatomy of hair, skin and nails

Hospitality and Catering	N/A	N/A	N/A	Factors that affect menu planning	Exam revision - job roles, HACCP, food services, contributing factors to the success of H&C provision
Geography	Africa: a continent of contrasts	Weather and climate: What causes weather and how does it affect us? Why is the climate changing and can we do anything about it?	Is Russia a prisoner of geography? How does the geography of Russia affect its development - what challenges and opportunities does it bring?	Natural Hazards: Tectonic hazards	Economic Change: Global patterns of development, cause and impacts.
History	How far did the power of the monarchy change 1066 - 1400? Was the power of the monarch absolute?	How did the British Empire impact the world?	How and why do we remember the Holocaust?	Medicine in Britain 1250 - today	American West c.1865 - c1895
Life	Unit Title: Personal Safety 1. Consent 2. Online Safety 3. Social Media & Mental Health 4. Alcohol 5. Tobacco 6. Drugs 7. County Lines	Unit Title: RE Anti-Semitism	Unit Title: RSHE 1. Puberty 2. Consent 3. Safe Relationships 4. Domestic Abuse 5. Peer on Peer Abuse 6. Laws 7. Dangers of Pornography 8. Contraception 9. STIs	Unit Title: RSHE 1. Consent 2. Safe sex and STIs 3. Contraception 4. Pregnancy, miscarriage and abortion 5. Laws 6. Safe Relationships 7. Domestic Abuse 8. Dangers of Pornography 9. Sexting	Tutor Programme (RSHE): 1. STIs 2. Safe Relationships & Domestic Abuse 3. Dangers of Pornography 4. Sexting 5. Revenge Porn
RE	What is the History of Religion in the UK? What does belief look like today: Hinduism, Sikhi, Buddhism, Islam, spirituality, and worldviews.	Holocaust - Why should we 'never forget'? and Antisemitism today.	GCSE Short course: Christianity. What do Christians believe about the afterlife? Judaism beliefs and practices.	N/A	N/A
Business Studies	NA	NA	NA	Business start up options: looking at different ownership types, business plans and location	Putting a business idea into practice i.e. understanding cost, revenue and profit, break-even analysis and cash flow forecasting.
Computer Science	Block based programming, using BBC Micro:Bit	Digital literacy skills, using Office applications to run an election campaign e.g. <i>spreadsheet, word, PowerPoint</i>	Digital literacy skills, using Adobe Illustrator to create vector graphics	Developing programming skills, investigating syntax and logic errors and types of testing	Exam preparation, revision and exam skills. Assessment feedback and moving forwards

MFL	<p>Mi tiempo libre</p> <p>Giving opinions about leisure activities and describing what you do in your spare time.</p> <p>Dual Mastery</p> <p>Saying what different people do using the present tense</p>	<p>Vive les vacances ! ¡Destino Vacaciones!</p> <p>How to give opinions about holidays including leisure activities and weather in different Francophone/Hispanhablante countries</p>	<p>La vie saine ¡Viva la vida sana!</p> <p>How express likes/dislikes and opinions around food, healthy eating and healthy lifestyles including fast-food and typical Francophone specialities</p>	<p>Theme 2 Topic 1 – Townm, Neighbourhood and Region</p> <p>Theme 3 Topic 1 – My Studies</p>	<p>Revision of all skills and themes</p>
Art and Design	<p>They are designing and making African masks using recycled materials, developing their craft skills.</p>	<p>They are looking at insects using a range of media such as oil pastel, watercolours, pencil etc then creating colourful 3D bugs using Papercraft.</p>	<p>They are crreating Hybrid animals inspired by Rob Foote to enhance their observational drawings. They then progress onto their Pop Art -advertising and Marketing project creating 'Pop-up' Pop Art.</p>	<p>Year 10 are beginning a ceramic project based on natural Forms inspired by their visit to The Yorkshire Sculpture Park.</p>	<p>Year 11 are developing ideas for their ESA based on their chosen title.</p>
Music	<p>Notation - Rhythm - Note Values</p>	<p>Blues music - performance focus - understanding Bass clef, chords(ukelele), improvisation 12 bar blues structure.</p>	<p>Gaming music. Composing to a brief.</p>	<p>Structure, Texture, Modulation through composition. Using Sibelius software as a tool for composition.</p>	<p>Mozart Clarinet Concerto - Recording of one piece of performance coursework. Starting second composition to a given brief.</p>
Drama	<p>Comic skills, through the exploration of a narrative, linked to WW2 evacuees</p>	<p>Improvisation - developing skills in improvisation and development of characterisation</p>	<p>Devising Drama - exploring GCSE stimulus to devise and develop performance work. In roles of devisor, director, designer and actor</p>	<p>Blood Brothers - Presenting and perfroming text mock</p>	<p>Presenting and performing text assessment</p>
P.E.	<p>Boys football & volleyball. Girls aerobics & volleyball. Mixed hockey & volleyball</p>	<p>Boys football & volleyball. Girls aerobics & volleyball. Mixed hockey & volleyball</p>	<p>Boys football & volleyball. Girls aerobics & volleyball. Mixed hockey & volleyball</p>	<p>Options</p>	<p>Options</p>
Sports Science	<p>Components of fitness. Muscles & Bones. Effects of exercise.</p>	<p>Components of fitness. Muscles & Bones. Effects of exercise.</p>	<p>Components of fitness. Muscles & Bones. Effects of exercise.</p>	<p>R181 - Applying principles of training.</p>	<p>R182 - The body's response to exercise.</p>