

Year 7 Half Term 5 Topics

ENGLISH

Students will be studying an introduction to Shakespeare, learning about the Globe Theatre, Shakespearean language & insults before studying key scenes from *The Tempest*, a play about betrayal and revenge set on a remote island.

MATHS

Block 3/Block 4 - Proportion, fractions, decimals, percentages, statistical representations, averages including from a frequency table, linear equations, sequences

SCIENCE

Unit 5 - Space: looking at the solar system and universe. We will then move on to the relationship between the Earth, Sun and moon. Finally we will learn about Climate change and sustainability.

GEOGRAPHY

In Year 7, students will continue to study differences in development globally and decide how we should reduce the development gap. We then move on to investigate the continent of Africa and apply our understanding from the first two units we studied.

HISTORY

In year 7 students will be starting their study of the Tudors and how they shaped England. This will include the reformation, Henry VII, Henry VIII, Black Tudors and the impact the Tudors had on Worksop.

LIFE

Diversity; the diversity of society and the way we see this.

ART

Y7 are starting a new landscape project. They will look at colour theory and Van Gogh and David Hockney.

P.E.

Students will be developing the foundation skills for Athletics (track & field), Cricket (batting & bowling) and Tennis (groundstrokes, volleys & serve)

R.E.

Humanism; the beliefs and practices of a worldview which doesn't have a deity. Let's talk about anti semitism; understanding historical and contemporary examples and impact of antisemitism

MUSIC

Year 7 students are exploring 'World Music' this half term. They will take part in African drumming workshops, learn to play music from Japan and then research music from a different part of the world with an opportunity to present their findings to the rest of the class. This will allow them to gain one of their pledges.

I.C.T

ICT: Understanding and using the basic functions of word processing, spreadsheet and presentation software

MFL

Our Y7 MFL students will return after Easter to a 3 week block of studying the topic of leisure in Spanish, they will recall and apply previous knowledge of sports and other hobbies in the context of the future tense. They will then flip to French where the topic of leisure will be introduced including a range of sports and other hobbies. They will outline their opinions about them and use the present tense to say what they play/do.

D.T

In one of the two lessons, Y7 students will be completing their food lesson, creating a range of basic recipes or continuing their textiles pop-art bags. The other lesson will be spent either designing and making an electronic alarm, creating an acrylic clock in the 'Memphis' style or using CAD to create packaging for a new range of healthy soft drinks.

DRAMA

The Lion - Students are exploring and developing skills in ensemble drama with the inclusion of working with 'Teacher in Role', Ensemble work explores whole class role play and the use of improvisational skills to respond with focus in role. It further develops the embedded core skills of characterisation. With this topic students also explore moral dilemmas and actions and consequences as a result of the topic material linked to animal cruelty and asking the bigger question 'What would you do?'