

Year 9 Half Term 5 Topics

ENGLISH

Students will be studying Malorie Blackman's *Noughts & Crosses*, a tragic love story set in a segregated society. They will focus on the themes of prejudice and inequality and track how Callum & Sephy's relationship develops throughout the play.

MATHS

Block 12 - Bearings, constructions, loci and similarity and congruence

SCIENCE

Unit 13 - Mental Health, Unit 14 - Science in your area (looking at the science behind mining and extraction of materials. Also, looking at Ecology and how to classify and monitor organisms around us)

Computer Science

Using Python to write complex code to solve a range of problems using a range of programming constructs *i.e.* For Loops

P.E

Students will to begin to work on advance skills in Athletics (track & field), Cricket (batting & bowling) and Tennis (groundstrokes, volleys & serve)

GEOGRAPHY

Are we living in a divided world? In Year 9, we will focus on the division humans create. Students will explore the divide not only in their local area but also between Mexico and the USA, Africa's colonial borders, Morocco's wall of sand, the Rainbow Nation's segregation, Korea's divided nation and then Chinese digital divide. Finally we look at gender divides to see if we live in a divided community.

HISTORY

Year 9 will be moving to study the Cold War. Students will explore some of the events that nearly brought about WW3 and how the differing ideologies of communism and capitalism characterised the war.

LIFE

Relationships education; keeping yourself and others safe in relationships.

DRAMA

Y9 are expanding on last years study of Pop Art by looking at two contemporary Pop Artists. They will look at advertising and packaging design. They are currently developing the card craft skills in Y7 and 8 building on the further to create a relief POP-up Pop art piece combining the style of at least two artists. They are then moving onto a perspective project

R.E.

Philosophical thinking; big questions about the nature of reality - is there a God? How was the world created? How do we understand right and wrong?

MUSIC

Year 9 students are studying 'Music for the Stage'. They will trace the development of the Musical, looking briefly at Ballet and Opera and then explore at the works of Andrew Lloyd Webber and Lin-Manuel Miranda.

MFL

Our Y9 MFL students will be introduced to the topic of the environment where they will look at both local and global issues. They will consider how green our school is and use the imperative mood to give instructions to others on how to be more green. Our Spanish beginners will be introduced to the topic of leisure and will learn a range of sports and hobbies, outline their opinions about them and use the present tense to say what they play/do.

D.T

Students will be studying one of the following:

- learning about automotive engineering, aerodynamics and mechanical systems
- designing and creating an aluminium animal in the style of Charles and Ray Eames.
- 'Afternoon tea', a range of more advanced recipes where presentation and professional roles are introduced to students.

ART

Y9 are expanding on last years study of Pop Art by looking at two contemporary Pop Artists. They will look at advertising and packaging design. They are currently developing the card craft skills in Y7 and 8 building on the further to create a relief POP-up Pop art piece combining the style of at least two artists. They are then moving onto a perspective project