

Year 9 Half Term 6 Topics

ENGLISH

Students will be studying Malorie Blackman's *Noughts & Crosses*, a tragic love story set in a segregated society. They will focus on the themes of prejudice and inequality and track how Callum & Sephy's relationship develops throughout the play. After this they will study texts from other cultures looking at the writers' choices.

MATHS

Block 13 - Similar shapes, trig and pythagoras

SCIENCE

Students will be starting their Biology GCSE content. They will be studying the AQA specification, starting with Biology BI (Cells, Cell division, Stem cells, Microscopes).

Computer Science

Students will strengthen their ICT skills. They will look at colour, shapes and graphics to create images and vectors

P.E

Students will to begin to work on advance skills in Athletics (track & field), Cricket (batting & bowling) and Tennis (groundstrokes, volleys & serve)

GEOGRAPHY

Are we living in a divided world? Year 9 will continue to explore the division humans create. Students will investigate the divide not only in their local area but also between Mexico and the USA, Africa's colonial borders, Morocco's wall of sand, the Rainbow Nation's segregation, Korea's divided nation and the Chinese digital divide. Finally we look at gender divides to see if we live in a divided community.

LIFE

Gangs and crime; the dangers of carrying weapons, gang culture and associated dangers and the impact of hate crime

HISTORY

This will depend: Students will either be studying the Holocaust unit or the Cold War Unit. The Holocaust topic will explore why it is important that we learn from the past. The Cold War unit will discuss the events that nearly triggered WW3 e.g. The Cuban Missile Crisis

DRAMA

Y9 are expanding on last years study of Pop Art by looking at two contemporary Pop Artists. They will look at advertising and packaging design. They are currently developing the card craft skills in Y7 and 8 building on the further to create a relief POP-up Pop art piece combining the style of at least two artists. They are then moving onto a perspective project

MUSIC

Musicals - synopsis, solo/duet/chorus Staging/ special effects - longevity- awards

R.E.

The problem of evil; considering what evil and suffering are and possible religious and non-religious responses and explanations for it

D.T

Students will be studying one of the following:

- learning about automotive engineering, aerodynamics and mechanical systems
- designing and creating an aluminium animal in the style of Charles and Ray Eames.
- 'Afternoon tea', a range of more advanced recipes where presentation and professional roles are introduced to students.

ART

POP ART-Food.
Ron Mages or Burton Morris.
Students will realise their 3D pieces based on the artists named above and will bring them to life using a range of materials to create 3D sculpture.

MFL

In the last half term of KS3 languages our Y9 classes will do a short film project which will involve studying a film in detail including the location, characters and the plot. The film will be in target language with English subtitles.