

Year 7 Half Term 6 Topics

ENGLISH

Students will be studying an Introduction to Shakespeare, learning about the Globe Theatre, Shakespearean language & insults before studying key scenes from *The Tempest*, a play about betrayal and revenge set on a remote island.

MATHS

Block 5- Drawing accurate triangles & quadrilaterals, finding unknown angles, conversion between units for length and area, area of trapeziums, area and perimeter of composite shapes

SCIENCE

Unit 5 - Space (looking at the solar system and universe. Moves on to the relationship between the Earth, Sun and moon. Then onto Climate change and sustainability)

GEOGRAPHY

An introduction to the human and physical geography of Africa and the level of development across the continent. Students will complete an in-depth study of The Democratic Republic of Congo and current issues in the news.

LIFE

Staying safe online; how to be safe using online media and where to get help and support.

ART

landscapes, looking at colour theory, and using water colours, layering and blending colours, creating depth through creating background middleground and foreground, mark making with a paintbrush

P.E.

Students will be developing the foundation skills for Athletics (track & field), Cricket (batting & bowling) and Tennis (groundstrokes, volleys & serve)

HISTORY

Students will be completing their study on how the Tudors shaped England and will be moving onto a the English Civil War and whether the restoration of the monarch was inevitable.

R.E.

What happens in the Old Testament? Looking at key events from the Old Testament and embedding religious literacy

MUSIC

World Music - presentation task in groups looking at the instruments. culture etc associated with music from different parts of the world. Exploring structure, texture, rhythm, ostinato etc through practical African drumming workshops

MFL

Our Y7 linguists will study family and leisure in both French and Spanish and then round up their year of dual language learning at Portland with a big culture focus when we will talk about a range of events and festivals in Francophone and Hispanic countries.

D.T

In one of the two lessons, Y7 students will completing is their food lesson, creating a range of basic recipes or continuing their textiles pop-art bags. The other lesson will be spent either designing and making an electronic alarm, creating an acrylic clock in the 'Memphis' style or using CAD to create packaging for a new range of healthy soft drinks.

Comp Sci.

Students will strengthen their Digital Literacy skills. They will create a computer game by designing a character and platform.

DRAMA

Mutant virus SOW - explores use of TIR, narration to action and looking at links to S,C,H context connected to Coronavirus (topical unit)